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that it leaves in the minds of the readers a clear and inspiring conception of the ideal of freedom.

Another civics reader of a more elementary nature has been written by Mr. Fraser.[1] This book gives a descriptive account of the workings of our government in a style which will be of interest to elementary-school children. The material follows the traditional type of civics treatment and will be of value only as a supplementary reader giving a rather complete fund of miscellaneous information about our form of government.

Mental testing in elementary schools.—In the spring of 1919 the General Education Board made an appropriation of $25,000 to the National Research Council for the purpose of preparing and standardizing a group intelligence test. A committee of five psychologists was appointed to undertake the task. The results of their work are now available.

These tests,[2] which are for use in grades three to eight have been adapted from the army intelligence examinations. Two scales, A and B, have been prepared, and additional forms of each will be issued at six-month intervals. Each scale contains five sets of tests and requires approximately thirty minutes' time. Convenient scoring stencils are provided. Tentative norms for comparison are given in the manual of directions.

The National Research Council plans to use the royalty from the sale of the tests to extend their value and to provide a co-operative information service for the users of the tests. It is to be expected that the *National Intelligence Tests* will soon become the best standardized of any in the field.

Health education.—Those concerned with health work in the schools will find much of interest in the report[3] of the last international conference of women physicians. Three of the six volumes are more particularly related to educational problems. The first volume, entitled "General Health Problems," includes articles on exercise in schools, health classes for children, dental work, etc. Volume II, entitled "The Health of the Child," contains discussions of child hygiene, open-air schools, child labor, play, the sexual life of the child, the neurotic child, and other health subjects. Volume V contains a number of good papers on sex education and adaptation to life. This volume would also be of interest to students of educational psychology.

[1] C. C. FRASER, *The Young Citizen's Own Book.* New York: Thomas Y. Crowell Co., 1920. Pp. 320.

[2] R. M. YERKES, M. E. HAGGERTY, L. M. TERMAN, E. L. THORNDIKE, and G. M. WHIPPLE, *National Intelligence Tests.* Yonkers-on-Hudson, New York: World Book Co., 1920. Scale A: Form 1; Scale B: Form 1. $1.60 per package of 25 tests.

[3] *Proceedings of the International Conference of Women Physicians.* New York: The Womans Press, 1920. Vols. I–VI. Pp. 1150. $3.00.